

EDUCATION

EDPS212 Educational Psychology

2 credits

The Educational Psychology course is designed to introduce the selected psychological concepts, learning theories and methodologies to issues of teaching and learning in schools. Students will develop their philosophy of teaching and understanding of adolescent development and motivation. This course is a required core requirement for the BS degree in Education. Prerequisite: PS133.

SEED211 Foundations of Education I

1 credit

This course is an introduction to teaching intended for pre-service teachers to explore the knowledge, attitudes, behaviors and skills of effective teachers. The role of education in contemporary society, the history of education, and the nature of teaching is also presented. Students are provided with information regarding the requirements for Presentation College's teacher education program and state certification requirements within the State of South Dakota. This course includes a 10-hour observation study (Sophomore Field Experience) of students in an educational environment and the student will begin the implementation of their teaching e-portfolio that will be continued throughout the teacher education program at PC.

SEED311 Teaching with Technology

1 credit

This course will concentrate on the application and integration of technology within the classroom to enhance student learning. Students will learn various technology modalities, including video-conferencing, web conferencing, learning platforms, electronic whiteboards, and current and future technological trends in instructional hardware and software. Utilizing computers as a teaching and learning tool within the classroom will also be discussed. Prerequisite: successful score on computer competency test and admission to Teacher Education.

SEED312 Foundations of Education II

2 credits

This course provides teacher candidates with experience in 7-12 classrooms (Junior Field Experience). Students will have the opportunity to work in an educational environment observing and aiding their mentoring teachers. Prerequisite: admission to Teacher Education, SEED211, SEED323, SEED322.

SEED322 Measurement, Evaluation and Assessment

2 credits

In this course students will study theory and application of educational measurement and evaluation, including test construction, standardized tests, informal strategies, preparing and conducting assessments, assuring validity and reliability, and analysis and interpretation of assessment data results. Prerequisite: admission to Teacher Education.

SEED323 Curriculum and Instruction for Secondary/Middle Schools

3 credits

This course covers the integration of theory and practice in curriculum design. Students will understand how to design instructional objectives, create syllabi, lesson plans, rubrics and other instructional activities. They will use the concept of curriculum mapping to make informed curriculum decisions based on local, state and national frameworks. Prerequisite: admission to Teacher Education.

SEED402 Classroom Management and Discipline

2 credits

This course promotes the acquisition of the classroom management and discipline techniques and skills for middle and high school teachers. Students will evaluate, plan and carry out an overall approach to managing a classroom that allows for effective instruction and constructive discipline. Students will recognize the importance of rules and procedures set the first days of school, the importance of understanding research and its implications for managing classrooms and the role of instructional strategies in the delivery of the curriculum. Students will examine and crucial role of values and beliefs in classroom management decisions. Prerequisite: admission to Teacher Education.

SEED410 Student Teaching/Capstone

10 credits

Teacher candidates will observe, participate and teach under the supervision of a secondary classroom teacher in an approved school. Student teaching seminars are also included in this capstone experience. Prerequisite: admission to Teacher Education, approved application for Student Teaching, completion of all coursework from major, appropriate score on Praxis II Content and Pedagogy exams, satisfactory background check and health forms.

SEBI383 Methods of Teaching Science

3 credits

This course is designed to provide the grades 7-12 Teacher Education Candidate with an understanding of the role and responsibilities expected of science instructors at the middle and high school levels. Through this course, students will design, implement and evaluate course curriculum, gain knowledge of and employ recommended teaching methods for science instruction, use technology to promote learning, examine state and national science standards, and research criteria used to assess students' learning. Prerequisite: Admission to Teacher Education.

SEBU383 Methods of Teaching Business

3 credits

This course examines the organization and administration of a high school business education department and teaching methods in business subjects. Prerequisite: admission to Teacher Education.

SEEN383 Methods of Teaching English

3 credits

This course provides English education majors with both theoretical and practical knowledge about the profession of English education. Students in this course explore instructional theories in writing, literature, grammar, and reading and then apply those theories to the design of instructional units and lesson plans. Students will demonstrate their ability to apply theoretical knowledge through in-class demonstrations and volunteer tutoring in the Career and Learning Institute. Prerequisite: admission to Teacher Education.

SESS383 Methods for Teaching Social Science

3 credits

This course addresses successful teaching methods used in 7-12 Social Science courses, with special emphasis on teaching history and psychology. The course includes lesson planning, presentation methods and instructional design, use of technology, and an understanding of national standards. Prerequisite: admission to Teacher Education.

SPED202 Individuals with Exceptionalities

2 credits

This course introduces intellectual and learning disabilities along with emotional, behavioral and communication disorders that impact the physical, educational, social, and psychological development of individuals. Students will learn about related developmental disabilities including autism, fetal alcohol syndrome, and cerebral palsy. The course also includes information on medical aspects of disabilities and the array of services needed to promote inclusion in schools and in society across the life span.